Louisiana College: Football

Coach Dennis Dunn

Date: October 8, 2015

Team Workshop:

• Introduction to EQ

Mental5 (Chatter regulation)

Surveys: # 57 Bundle #2 of #2 (38)



Gene	eral (Optional):	Feedback & Assessment Date: 10/8//5
	Name: Conta	act #:
	Position:	Yrs. In School:
	Yes, please contact regarding: Personal EQ Coaching	More EQ4 Athletes Training
Cont	ent & Presentation: Can you use the information presented today – is it beneficially the second of t	al? (If so, please explain)
•	What information stands out the most - made the biggest im	pact on today?
٠	In your opinion, can others athletes and/or coaches benefit freezplain) **Xest of the state of	rom this training? (If so, please
٠	What is one action item you will take away from today's train	ing?
•	Please evaluate the presenter's ability to deliver the informate Presenter had a lot of energy, well.	
	Please feel free to use the backside of this sheet for a	dditional space

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10/7/2015

•		Feedback & Assessmen Date:
Gen	eral (Optional):	
	Name: Contact	#:
	Position: Center Y	rs. In School: <u>Freshman</u>
	Yes, please contact regarding: Personal EQ Coaching M	fore EQ4 Athletes Training
Cont	cent & Presentation: Can you use the information presented today – is it beneficial? Can you use the information presented today – is it beneficial?	(If so, please explain)
•	What information stands out the most – made the biggest impa	ct on today?
٠	In your opinion, can others athletes and/or coaches benefit from explain) Yes, I believe So,	n this training? (If so, please
•	What is one action item you will take away from today's training	?
٠	Please evaluate the presenter's ability to deliver the information very good and up pace.	(examples, pace, material)

C	and (Ontinent)	Feedback & Assessment Date: _/0/8//5
Gen	neral (Optional):	
		ct #:
	Position: Quarterback	Yrs. In School:
	Yes, please contact regarding: Personal EQ Coaching	More EQ4 Athletes Training
Cont •	tent & Presentation: Can you use the information presented today – is it beneficial Ges, to control masset in the game +	I? (If so, please explain)
•	What information stands out the most - made the biggest imp	pact on today?
٠	In your opinion, can others athletes and/or coaches benefit from explain) Ges, if good control your good body	
•	What is one action item you will take away from today's training to slow the woment down	ng?
•	Please evaluate the presenter's ability to deliver the information - / 0 -:	TO STATE OF THE ST
	Please feel free to use the backside of this sheet for add	ditional space

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Gone	eral (Optional):		Feedback & Assessment Date:
Gene	(Optional).		
	Name: Rathren	Cont	act #: (
	Position: O- Int		Yrs. In School: Frehman
	Yes, please contact regarding: Pers	sonal EQ Coaching	More EQ4 Athletes Training
Cont	ent & Presentation: Can you use the information presented Ves a I can we thus to focus	d today — is it benefici	al? (If so, please explain)
٠	What information stands out the most	– made the biggest in	npact on today?
	In your opinion, can others athletes and explain) Ves a be can use it to not lo		
•	What is one action item you will take as	1	ning?
•	Please evaluate the presenter's ability to	to deliver the informat	tion (examples, pace, material)

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		Feedback & Assessment Date:
Gene	eral (Optional):	Date:
	Name: Radilph Cont	act #:
	Position: Line backer	Yrs. In School:
	Yes, please contact regarding: Personal EQ Coaching	More EQ4 Athletes Training
Cont	The Myma of the beggest in a surprise of the surprise of the beggest in the surprise of the su	self mentall X npact on today? from this training? (If so, please
•	What is one action item you will take away from today's train Balachy my emotion to	
٠	Please evaluate the presenter's ability to deliver the information of the street of the packside of this sheet for a	by breaking

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	Feedback & Assessment Date:
General (Optional):	
Name: Marquis	Contact #:
Position: Defensive line	Yrs. In School:
Yes, please contact regarding: Personal EQ Coa	ching More EQ4 Athletes Training
Content & Presentation: • Can you use the information presented today – is it	beneficial? (If so, please explain)
Yes, the information that	was beneficial because
• What information stands out the most - made the bit If Im able to slow down alot can change for my be In your opinion, can others athletes and/or coaches explain) Yes, They can because	breathing ody benefit from this training? (If so, please
• What is one action item you will take away from today	Step it helps in many
I will take to sow down (ould focus only on my). Please evaluate the presenter's ability to deliver the	task in front of me

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		Feedback & Assessment Date: 10 - 8-15
Gene	eral (Optional):	100
	Name: Dominium Cont	act #:
	Position: 45	Yrs. In School: Fr.
	Yes, please contact regarding: Personal EQ Coaching	More EQ4 Athletes Training
Conto	ent & Presentation: Can you use the information presented today – is it beneficed.	al? (If so, please explain)
٠	What information stands out the most - made the biggest in How works you	
•	In your opinion, can others athletes and/or coaches benefit explain) The little everyone con benefit.	from this training? (If so, please
	7 delieve eyeryone con bene 7 discorrers Hullfut stuff I kne	w nothing about.
•	What is one action item you will take away from today's train	
•	Please evaluate the presenter's ability to deliver the informa	
	very active, knows how to get	everyone's obtention.
	Clear, and Very detailed	dditional anges
	Please feel free to use the backside of this sheet for a	dullional space

General (Optional):	Feedback & Assessmen Date:
Name: Justin	Contact #:
Position: Safty	
Yes, please contact regarding: Personal EQ Coach	
Content & Presentation: • Can you use the information presented today – is it be	•
yes, it can help me be the be	st I can be.
What information stands out the most – made the bigg	gest impact on today?
focues on the moment that's hap	ppening now.
 In your opinion, can others athletes and/or coaches be explain) 	enefit from this training? (If so, please
yes, as long as they do the st	teps,
What is one action item you will take away from today's	s training?
See, think, fell	
Please evaluate the presenter's ability to deliver the inference of the control of the cont	ormation (examples, pace, material)
Great	

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