## Louisiana College: Football

Coach Dennis Dunn

Date: October 8, 2015

Team Workshop:

• Introduction to EQ

Mental5 (Chatter regulation)

Surveys: # 57 Bundle #1 of #2 (21 surveys)



Gen	eral (Optional):	Peedback & Assessment Date: 10/8/2015
	Name: Brandon Conta	act #: _{
	Position: Safety	Yrs. In School: 2
	Yes, please contact regarding: Personal EQ Coaching	More EQ4 Athletes Training
Con.	tent & Presentation:  Can you use the information presented today — is it beneficially to the presented today — is it beneficially today —	al? (If so, please explain)
•	What information stands out the most - made the biggest im	pact on today?
٠	In your opinion, can others athletes and/or coaches benefit freexplain)  Others can benefit because this is larked over.	
٠	What is one action item you will take away from today's training.	ing?
•	Please evaluate the presenter's ability to deliver the informati	on (examples, pace, material)

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	Feedback & Assessment Date:
General (Optional):	
Name: Mason Cont	act #:
Position: QB	Yrs. In School: Freshman
Yes, please contact regarding: Personal EQ Coaching	More EQ4 Athletes Training
• Can you use the information presented today – is it beneficingly, it teaches us what is actually your brain. • What information stands out the most – made the biggest in the prain can be worked	going on in in inpact on today?
• In your opinion, can others athletes and/or coaches benefit to explain)  40. Because it helps  to limit the chatler, and	
<ul> <li>What is one action item you will take away from today's train Regulate the Chatter, and you of the task at hand.</li> <li>Please evaluate the presenter's ability to deliver the information.</li> </ul>	ning? rely have to be
Very Good!!!	

		Feedback & Assessment Date:
General (Optional):		
Name: Darian	Cont	act #:
Position: Free Safley		Yrs. In School: 5
Yes, please contact regarding:	Personal EQ Coaching	More EQ4 Athletes Training
• Can you use the information pre  Pes , It's beneficial  For set at the task at  • What information stands out the  Re as good as the	hand how to remain hand e most - made the biggest in	
• In your opinion, can others athle explain)  Yes, Everyone Needs to		
What is one action item you will  Controlling My Chatter	take away from today's trair	ning?
Please evaluate the presenter's	ability to deliver the informa	tion (examples, pace, material)
The presenter but everythe	ing on the head.	

		<mark>lback &amp; Assessmen</mark> ate:
General (Optional):		
Name: Steven	Contact #:	·
Position: Defensive End	Yrs. In Scho	ol:
Yes, please contact regarding: Personal EQ C	Coaching More EQ4 A	thletes Training
Content & Presentation:  Can you use the information presented today - is  Yes, I believe I can because enotional person and it does  What information stands out the most - made the Wental 5 because it gave combat my emotions.  In your opinion, can others athletes and/or coache	se I'm a ner of affect my green biggest impact on today to me away to	y ame ?
explain)  Yes, because everyone had that should be controlled.  What is one action item you will take away from to and Discrete.	oday's training?	e bias
Please evaluate the presenter's ability to deliver the Great example, good pace loved it.  Please feel free to use the backside of this		, pace, material)

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			Feedback & Assessment Date:
General (Optional):			
Name: Reggie		Contact #	:
Position: Offers	nce Goord	Yrs	s. In School: 3
Yes, please contac	ct regarding: Persona	I EQ Coaching Mo	re EQ4 Athletes Training
	formation presented tod		
• What information s	tands out the most - ma	ede the biggest impact	on today?
explain)	becase this in ages.		this training? (If so, please
What is one action     What is one action	item you will take away	from today's training?	
He spoke	well and pres	ented the int	
Plea	ise feel free to use the backs	ide of this sheet for addition	mai space

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Gen	eral (Optional):	Feedback & Assessment Date:
	Name: Cont	act #:
	Position:	Yrs. In School:
	Yes, please contact regarding: Personal EQ Coaching	More EQ4 Athletes Training
Con	tent & Presentation:  Can you use the information presented today – is it benefici	al? (If so, please explain)
	465, I can become Elite	1
•	What information stands out the most – made the biggest in	npact on today?
	how much emotion plays a role	
•	In your opinion, can others athletes and/or coaches benefit texplain)	rom this training? (If so, please
	yes, provides a chance for ever	jone to become Elite
•	What is one action item you will take away from today's train	ing?
	Slow down breathing	
•	Please evaluate the presenter's ability to deliver the information	tion (examples, pace, material)
	Please feel free to use the backside of this sheet for a	dditional space

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0		Feedback & Assessment Date:
Gen	neral (Optional):	
	Name: Contac	et #:
		Yrs. In School:
	Yes, please contact regarding: Personal EQ Coaching	More EQ4 Athletes Training
Cont	tent & Presentation: Can you use the information presented today – is it beneficial	
	yes + to make play strictly becomind.	anse of trash is
•	What information stands out the most - made the biggest imp	act on today?
	negotive thoughts are contaginactions.	ous to
•	In your opinion, can others athletes and/or coaches benefit fro	m this training? (If so, please
	explain) Mes, because not athlete un	derstand his/f
	mind and this helps to get the a	viding block
•	What is one action item you will take away from today's training	
	Know your 3 Step Code and	apply it.
•	Please evaluate the presenter's ability to deliver the information	n (examples, pace, material)
	Very good nothing went over	r my head
	Please feel free to use the backside of this sheet for addi	tional space

Gono	wal (Ontional):	Feedback & Assessment Date: 10/8/10
Gene	eral (Optional):	
	Name: Kyan Contact #:	
	Position: Yrs. In	School: Softwork
	Yes, please contact regarding: Personal EQ Coaching More E	EQ4 Athletes Training
Conte	can you use the information presented today – is it beneficial? (If so	o, please explain)
	What information stands out the most — made the biggest impact on a control your thoughts every second of the In your opinion, can others athletes and/or coaches benefit from this explain)  Hes, the ability to certail thoughts is the	training? (If so, please
	What is one action item you will take away from today's training?  Please evaluate the presenter's ability to deliver the information (example).	
	I liked his energy	

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	Feedback & Assessmen Date:
General (Optional):	Date. 1070713
Name: Occob Cont	act #: <u>{</u>
Position: Left lackle	Yrs. In School:
Yes, please contact regarding: Personal EQ Coaching	More EQ4 Athletes Training
Content & Presentation:	
<ul> <li>Can you use the information presented today – is it benefici</li> </ul>	al? (If so, please explain)
yes, If you constantly dvill these	chatter regulation
techniques It will eventually make its	
<ul> <li>What information stands out the most – made the biggest in</li> </ul>	pact on today?
The brain is a security system and	constantly brings
up negative thought,	
<ul> <li>In your opinion, can others athletes and/or coaches benefit f</li> </ul>	rom this training? (If so, please
explain) Yes, Everything is applicable to eve	earthing not just
athletes	
<ul> <li>What is one action item you will take away from today's train</li> </ul>	ing?

Please feel free to use the backside of this sheet for additional space

Please evaluate the presenter's ability to deliver the information (examples, pace, material)

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	·	- 11 1 2 4
		Feedback & Assessment Date:
General (Optional):		
Name: Cozonski	Cont	act #:
Position: RB		Yrs. In School:
Yes, please contact regarding:	Personal EQ Coaching	More EQ4 Athletes Training
<ul> <li>Content &amp; Presentation:</li> <li>Can you use the information pre</li> <li>yw, on the football</li> </ul>		ial? (If so, please explain)
What information stands out the     About how concertra		
<ul> <li>In your opinion, can others athle explain)</li> </ul>	etes and/or coaches benefit	from this training? (If so, please
yes, by focusing	on the task at	hand.
What is one action item you will	take away from today's trai	ning?
CONCENTRATION		
<ul> <li>Please evaluate the presenter's</li> </ul>	ability to deliver the informa	ation (examples, pace, material)

Yrs. In School: \_\_

Feedback & Assessm	ent
Date: 10/8/2015	

_					11
G	en	era	(0	ptiona	al):
-	011	0101	1-		

Name: \_\_\_\_\_ Contact #: \_\_\_\_\_

Yes, please contact regarding: Personal EQ Coaching More EQ4 Athletes Training

## **Content & Presentation:**

Can you use the information presented today – is it beneficial? (If so, please explain)

Yes, It can help me breath to controlle my anger.

- What information stands out the most made the biggest impact on today?
- In your opinion, can others athletes and/or coaches benefit from this training? (If so, please explain)
- What is one action item you will take away from today's training?
- Please evaluate the presenter's ability to deliver the information (examples, pace, material)

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Conc	oral (Ontional):	Feedback & Assessment Date: _10/8/15	
Gene	eral (Optional):		
	Name: Arthony	Contact #:	
	Position: Conterback	Yrs. In School: 2	
	Yes, please contact regarding: Personal EQ Coach	ning More EQ4 Athletes Training	
Cont	ent & Presentation: Can you use the information presented today - is it be Yes, I can use It in class and on the focus and be the best I combe. What information stands out the most - made the bigg Convention, the ability to block of In that moment except my job.	gest impact on today?	
٠	In your opinion, can others athletes and/or coaches benefit from this training? (If so, please explain)  Yes, this can very well loving better performance.		
	What is one action item you will take away from today	's training?	
	Regulating the chatter		
•		te the presenter's ability to deliver the information (examples, pace, material)	
	Very possionate and makes it very.	easy to understand	
	Please feel free to use the backside of this she	eet for additional space	